



In our classrooms you will find...

CHILDREN

Who work collaboratively and independently

Are engaged in lessons and can make links between what they are learning to life outside of school

Who use subject-specific terminology relating to their learning context+

That promote a love for learning, demonstrating computer literacy, an appreciation and enjoyment for reading as well as an application of mathematics

Who build on their previous learning and make progress lesson by lesson

Who can articulate and share their learning experiences

Who take pride in their work and have high aspirations

TEACHERS AND TEACHING ASSISTANTS

Who nurture our children and help them thrive academically, emotionally and socially

Who plan and deliver high quality learning experiences catered to the need, including those with SEN, of their class as a whole and to the individual needs of each child

Who provide a broad and balanced curriculum unique to our locality and children, with the understanding that learning is wider than the four walls of a traditional classroom

Who provide supportive assistance as well as appropriate challenge in order to progress all learners

Who make learning real, relatable and personal to all learners

Who set high standards and expectations for their learners, allowing children to be aspirational and maximising potential

Who promote the development of the whole child

CLASSROOMS

That inspire all learners to achieve, showcase learning support pupils and set high expectations

Contain the learning objective for each lesson

That provide resources which challenge thinking and guide learning

That are well organised and managed to maximise learning and development

CHARACTERISTICS

Our staff and children are

proud, happy, kind, responsible, respectful, understanding, ambitious, considerate, polite and celebrate others