



St Buryan Academy Primary School

Believe, Achieve, Aspire



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action

Please see the Primary PE and sports Premium Report 2022/23

Total amount allocated for 2023/24	£16,610
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£16,610

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated - linked to actions	Impact	Impacts and how sustainability will be achieved?
<p>Continue to provide an engaging PE curriculum using a scheme of work, with a minimum of 2 hours high quality PE lessons for all pupils each week. Focusing on 3 pillars of progression, SBA progression map and fundamental skills</p>	<p>Continuous review of PE curriculum to inform improvements. 2 year rolling programme in place starting 2022. Focus on pupils' enjoyment of PE to encourage engagement in school sport, extra-curricular activities within school and outside.</p> <p>Purchase PE resources for lessons.</p> <p>PE specialists utilised through the Penwith Sports Partnership to provide a wider range of sports, whilst upskilling staff and developing links with community clubs.</p> <ul style="list-style-type: none"> • Tennis sessions – during aspire days. • Chance to shine - Cornwall Cricket – Reception – year 6 • Bikeability – year 5. <p>All pupils take part in weekly</p>	<p>Equipment, forest school, PE and school sport - £600</p>	<p>Pupils fully engaged in physical activity through choice due to their positive attitudes towards the subject; all children fully active during playtimes, demonstrating improved skills – assessment 3 pillars of progression.</p> <p>64% of KS2 children taking part in at least one sports extra-curricular club led by school staff including cricket summer term – chance to shine.</p> <p>36% of KS2 children taking part in an ACTIVATE club. (10% higher than last academic year).</p> <p>93% of KS2 children taking part in intra school competitions. (7% increase on last academic year).</p>	<p>Continue to modify PE offer to ensure all areas and age groups within the subject are fully integrated. Focus on 5 ways to wellbeing within PE lessons in 2023/24.</p> <p>Bikeability training – 2024/25.</p> <p>Applied for Chance to Shine cricket coaching – 2024/25.</p>

	<p>swimming lessons for two terms. New swimming planning 2022 introduced for all teachers to follow and assessment in place to inform planning. All pupils more confident in the water with a better understanding of water safety.</p> <p>Sufficient break and lunchtime supervisors to ensure playground can be used effectively, therefore creating additional space for pupils to be more active.</p> <p>Year 5/6 children all received Sports Leader training 2023 and subsequently applied their skills to initiate activities with younger pupils during lunchtimes including supporting inter school competitions.</p> <p>Additional resources purchased for playtimes to encourage all pupils to be active.</p> <p>Forest school sessions led by qualified leader. New equipment purchased.</p> <p>Football lunchtime club led by school staff.</p> <p>Ensure pupils in all year groups take part in events and competitions organised by the sports partnership such as</p>		<p>Improvements in agility, balance and coordination throughout the year groups.</p> <p>All year 5 pupils achieved Bikeability badges/certificates.</p> <p>No evidence of behavioural issues during lunchtime and playtimes due to staff and leader led activities taking place.</p> <p>100% pupils can swim 25 metres with various strokes by the end of year 6.</p> <p>100% of KS2 involved in intra school competitions.</p> <p>97% KS2 involved in inter school competitions.</p> <p>50% EYFS/KS1 involved in inter school competitions.</p>	
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	leagues, whole class events, festivals and tournaments.			
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated - linked to actions	Impact	Impacts and how sustainability will be achieved?
<p>Develop links using the 3 pillars of progression between active lifestyles and healthy eating.</p> <p>Promote leadership opportunities for pupils, including age-appropriate training, which they can disseminate to others within the school, sharing expertise.</p> <p>Provide further opportunities for outdoor learning linked to the curriculum (forest school sessions), building confidence, wellbeing, cooperation and problem solving skills that will contribute to successes in other curriculum areas.</p>	<p>Teachers plan lessons that encourage physical activity as a tool to fully engage pupils in their learning. Encourage brain breaks, dance, daily activities.</p> <p>Year 6 leavers’ hoodies purchased so that the children felt valued and could wear them during Sports Day when leading activities.</p> <p>Encourage well-being activities – for example – active January – daily tasks or well-being month activities on display and given to parents to encourage family participation.</p> <ul style="list-style-type: none"> • Active Cornwall workshops • Forest school sessions led by 2 qualified leaders EYFS, KS1 and KS2. 	<p>£ 15,010 – staffing cost, forest school sessions and CPD training and qualifications</p> <p>£1000 - swimming</p>	<p>Pupils’ wellbeing visibly impacting on behavior and achievements in the classroom and in the playground.</p> <p>Floor books demonstrate the positive impact PE and school sport has on children’s mental health and wellbeing.</p> <p>Year 6 pupils regularly using leadership skills to work with other pupils – leading playtime activities, supporting KS1 and EYFS with reading, working in mixed aged groups within forest school and further curriculum areas.</p> <p>Improved mental health and water confidence of all</p>	<p>Review how PE and school sport can impact on whole curriculum, particularly the targets on the SDP. Involve all staff.</p> <p>Develop links further between active lifestyles and healthy eating – arrange workshops with Healthy Cornwall for 24/25</p> <p>Mental Health Awareness workshops.</p> <p>Provide opportunities for older children to lead activities.</p> <p>Take part in PE and sporting opportunities within the Trust in 2023-24.</p>

			pupils.	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated - linked to actions	Impact	Impacts and how sustainability will be achieved?
<p>Subject leader to remain up to date with recent guidance and inform best practice and effective use of sports premium funding.</p> <p>CPD support for all staff through Penwith partnership.</p> <p>Ensure all staff know the positive effects of healthy active lifestyles and engagement in physical activity, including mental wellbeing. Encourage staff to lead by example, being good role models. Enthusiastic staff who believe in the benefits of physical activity will have a greater impact on pupils.</p>	<p>PE leadership time</p> <p>Attend Cornwall Primary PE Conference</p> <p>Signpost staff/volunteers to CPD opportunities within the partnership and within the community.</p> <p>Partnership coordinators to deliver lessons to support staff/CPD.</p> <p>PE coordinator to attend research circle with Leading Edge Partnership.</p> <p>Dedicated PE staff meeting as well as regular updates during other formal and informal meetings .</p>	<p>Costings shown above</p>	<p>Pupils attitudes and attainment in PE, along with successes in various competitions and club attendance data, provides evidence that PE and physical activity is being delivered effectively across the school.</p> <p>Regular support in place in all classes to upskill staff.</p> <p>Staff and volunteers running clubs and events, as well as actively attending staff meetings and delivering/initiating PE activities.</p> <p>E.g. LK CPD – dance sessions.</p>	<p>Research circle – PE lead to continue to work in collaboration with other PE coordinators from the trust and attend CPD and networking opportunities.</p> <p>Discuss ideas with all stakeholders in the planning of new initiatives. Surveys and meetings.</p> <p>Review CPD needs of all staff and signpost to suitable training opportunities.</p> <p>Continue to organise opportunities to shadow specialist teachers and coaches – Healthy Cornwall, swimming teachers and Chance to Shine organised for 2024/25.</p>

				<p>Provide updates and guidance during staff meetings. Support with resources.</p> <p>Continue to encourage all staff to adopt positive attitudes towards physical activity, leading to healthier lifestyles.</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

<p>Organise opportunities to enable all pupils to experience new and exciting sports and physical activity, which may encourage increased participation in future, therefore improving physical and mental health and wellbeing.</p>	<p>Residential – Year 3/4, boat trip</p> <p>Residential – Year 5/6</p> <p>Bikeability – Year 5.</p>	<p>Costings shown above</p>	<p>Pupils exposed to a wide range of traditional and more niche sports.</p> <p>Clubs links established. Record number of children joining local clubs including tennis, hockey and rugby, swimming, cricket - based on sessions within school taught by professional coaches/teachers. Clubs data to support.</p> <p>Successful teams in local inter-school competitions. Cornwall School Games final rugby. 3rd position Hockey league 3rd position Netball tournament, 2nd</p>	<p>Surf day to provide pupils with the knowledge and skills to stay safe around open water (2 year rolling program).</p> <p>Take advantage of any new sports on offer to the school including adventurous activities.</p> <p>Look into more opportunities for outdoor learning/problem solving with EYFS/KS1.</p> <p>Year 3/4 camp – Porthpeon (2 year rolling program). Adventurous activities.</p> <p>Organise offsite</p>
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			<p>position, 5 children qualified for Cornwall x country finals.</p> <p>Bikeability awards.</p> <p>Increased water confidence of all children. Sea swimming experience year 5/6 on IOS. Better awareness of water safety and of self-rescue methods. Increased enthusiasm for water based activities with the hope that some pupils will choose to take part in the future.</p>	<p>orienteering for UKS2 – within the trust.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated - linked to actions	Impact	Impacts and how sustainability will be achieved?
Regular opportunities for competitive sport for all pupils and at all levels	<p>Entered events, festivals and competitions run through the Penwith PE and school sport partnership linked to the Cornwall School Games.</p> <p>Participation levels across all year groups are tracked, identifying groups and individuals who may require further encouragement.</p> <p>Intra-school competitive activities</p>	Costings shown above	<p>School Games Mark criteria and outcomes – Gold award. This has had a marked impact on participation levels and progress both in and beyond the curriculum. This is the third gold.</p> <p>Pupils are more confident and skilled in these sports</p>	<p>Continue to compete each year in intra and inter-school competitions. PE coordinator to work closely with the school games criteria next year to ensure all pupils get the opportunity to compete at the appropriate level for them.</p>

	<p>organised for all pupils – year 5/6 sports leaders support this.</p> <p>School Sports Day with 100% involvement for all pupils, consisting of a variety of individual and team competitive events. Trophy presented to winning team.</p> <p>Enter school teams in inter-school competitions through the Penwith PE and school sport partnership, including events for children who are more reluctant to take part.</p> <p>Intra-school competitions including 100% participation.</p> <p>Record in floor books to celebrate activities and achievements.</p> <p>School PE noticeboard – celebrating successes and achievement within and out of school.</p>		<p>and have developed good attitudes towards competitive sporting activities.</p> <p>All pupils able to participate in competitions.</p> <p>100% participation, improving skills and providing a sense of achievement.</p> <p>Successful Sports Day with a balance of individual events and team relays. Good feedback from parents, staff and pupils.</p> <p>High participation levels in inter-school competitions, with many successes.</p> <p>Competitions entered 2023/24:</p> <ul style="list-style-type: none"> • Cross country league – Year 3/4/5/6 • Small Schools Football – Year 4/5/6 • Trust Football event – Year 4/5/6 • Touch Rugby – Year 5/6 • Swimming Gala – 	<p>Make use of Penwith PE and school sport partnership competitions and leagues on offer.</p> <p>Encourage as many children as possible to participate in intra-school and inter-school competitions.</p> <p>Continue offering incentive of an endurance medal for participation when attending at least 3 of the 4 cross country events.</p> <p>Hold regular intra-school competitions to engage all pupils in fun competition.</p> <p>Actively engage in School Games events. Enter a variety of events in 2024/25 for all year groups.</p>
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			<p>Year 5/6</p> <ul style="list-style-type: none">• KS1 Multi skills – Year 1/2• KS1 – cricket• Hockey League – Year 4/5/6• Netball tournament – year 4/5/6	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	All children throughout the school swim for at least two out of three terms from reception to year 6. This allows the children to be extremely confident and competent in the water. Qualified swim teachers alongside teachers teach swimming lessons. They practice a range of strokes regularly and have the length of the pool to practice, allowing the children to gain endurance and stamina. Many of the children also attend swimming lessons as an extra-curricular activity.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All children throughout the school swim for at least two out of three terms from reception to year 6. This allows the children to be extremely confident and competent in the water. Qualified swim teachers alongside teachers teach swimming lessons. They practice a range of strokes regularly and have the length of the pool to practice, allowing the children to gain endurance and stamina.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>The children worked with a qualified swim teacher for a number of sessions to build their skills and understanding of safe self-rescue in different water-based situations</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Not applicable</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Four staff members have observed qualified swim teachers throughout a term and taught alongside to ensure progression and build the confidence of staff members</p>

Signed off by:

Head Teacher:	<i>Joshua McDonald</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Ayotte (class teacher and PE coordinator)</i>
Governor:	<i>Diana Hardy (Community governor and PE/School Sport governor)</i>
Date:	18 th July 2024