

## Intent:

### **Believe**

Children will have the knowledge and understanding to go into the next stage of life appreciating that we must value one another, despite any differences.

### **Achieve**

Children will develop a well-rounded understanding and appreciation of those who celebrate and worship different faiths to their own, respecting their lifestyles and choices.



### **Aspire**

Children will ask questions and understand the importance of their faith, as well as respecting other beliefs, values and opinions; and living amongst people of different faiths.

*Due to living in an area which is not as culturally diverse as other parts of the UK, we will incorporate Multi faith weeks and work with figures from various religions. This will offer a broad and rich curriculum, to allow for coverage of a variety of ways to explore religions, their community and personal development and wellbeing.*

- All children will receive weekly appreciation assemblies, and take an active role in this, where there will be a focus on different religions. This will be covered in various contexts and the virtues of them explored.
- RE lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning.
- The curriculum is progressive and varied - applying learning of different religions in depth as children progress through year groups. This will be delivered as a one week Multifaitth block, across the school.
- They will be able to identify, investigate and respond to a variety of issues.
- SMSC, personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences.
- Staff support will be available at all times and during staff meetings led by the RE Coordinator.
- World Religion Day will be recognised.
- Various religious festivals will be recognised.

**Next Steps:** Cross curricular links with Art and Computing.

Explore religious art work/multi faith workshops.

To ensure all stakeholders are part of the development, monitoring, and evaluation of Religious Education,

## Implement:

### Coverage through RE curriculum & extra-curricular:

- Long term overview carefully constructed to include different areas of learning from EYFS through to Year 6, building on learning about specific religions in different year groups.
- Head teacher, RE lead, to work together in sharing ideas and updating SEF accordingly to the needs of the school.
- Head-teacher and RE lead will ensure that staff are planning, leading and assessing collective worship in school..
- RE lessons are planned and delivered using pre-prepared resources, as well as teachers own resources.
- RE lead to undertake learning walks around school to ensure displays are up to date and enhance learning.
- HT and RE Lead will ensure the rest of the staff are up to date with understanding how to assess their pupils RE work and are assessing correctly.
- All staff will be involved in a floor book book moderation process, to share examples of work.
- RE subject board will demonstrate progression throughout the school.
- Key vocabulary will also be displayed on the RE display.
- A multi-faith week will take place whereby KS1 children will begin to look at other religions, focusing on celebrations and rituals. KS2 will learn about the worlds religions including deeper understanding of the origin of those religions and their key stories and teachings.

### Assessment:

- Assessment for learning (AfL) is ongoing through lessons for each year group.
- Moderation 1:1 with RE coordinator and whole school takes place.
- End of unit assessments are available to support teachers in making sure children have reached the intended outcomes.

### Monitoring:

- Learning walks/drop ins/book looks conducted by HTand RE leaders to be scheduled through the year.
- Staff CPD regarding objectives to be scheduled.

## Impact:

### Teacher CPD/monitoring (2020/21):

- As part of monitoring within staff meetings

### To develop further:

- To research and plan Multi-faith trips for children.
- To continue to develop parish links further.