

BELIEVE, ACHIEVE, ASPIRE

ST BURYAN ACADEMY

NEWSLETTER



Friday 4th October 2024

www.stburyanacademy.com

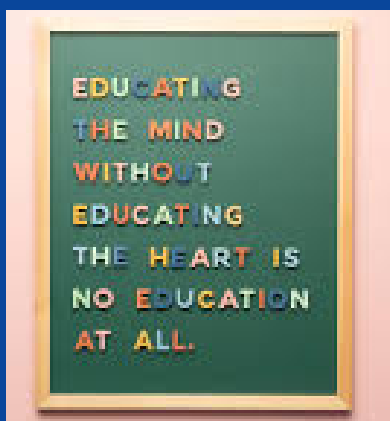
secretary@stburyanacademy.org

Tel: 01736 810480

Key Dates

Please check the school calendar through our website regularly - more dates will be added as the term goes on

Please check the key dates below for upcoming events. New dates may be added across the term so please check our lines of communication when notified.



In this edition...

- Welcome and essential information
- School Development Plan
- 2024/25 Key Dates
- Menus
- Free cricket opportunity
- What parents need to know about Snapchat

INSET DAYS 24/25

Sept 3rd and 4th 2024

June 6th 2025

July 21st, 22nd, 23rd

Welcome to our latest fortnightly newsletter!

We've got a really exciting week ahead next week!

As you know, building a positive well-being and awareness of the importance of mental health is something that we strive hold at the core of all we do here at St Buryan. Throughout the year we hold specialised events which focus on well-being, as well as it being focal point of all we do on a daily basis.

Next week World Mental Health Day is on Thursday 10th October, on this day we will be inviting our children to wear something 'comfy' instead of their usual school uniform. It could be their favourite shirt, dress, PJs or anything else - just keep it appropriate for school and remember that we have swimming that day too!

The day before, on Wednesday 9th, we welcome Richard of Stay Safe Initiative to our school. We have Richard in every couple of years to work with our children around a range of themes. This year he will be carrying out workshops with each class around topics that are suitable for their age; these will focus on how we treat ourselves and others as well as how to keep safe in a range of ways. More information on the Stay Safe Initiative can be found here: <https://thestaysafeinitiative.org.uk/about-us/>

Please note that there will be no Monday clubs due to Local Academy Committee (Governors) meetings. There will be no teacher-led clubs on Monday 21st or Friday 25th October due to parental meetings taking place that week. Sign-up sheets will be available from Monday 7th outside of school for these; we encourage all parents to sign up for these meetings to discuss how your children have settled into the school year.

Have a great weekend

Mr McDonald and all at St Buryan Academy

SCHOOL DEVELOPMENT PLAN

Every year schools create a 'development plan' which focuses on priorities that aim to continuously improve their schools. Priorities may be decided after reviewing school's performance in given areas, from national focuses, or an area which the school has decided needs to be a focus for the year ahead.

At St Buryan we put together four priorities which we believe will enhance our school offer and children's experiences of our wonderful school.

We also think that it is really important that we share these with our school community, so that you can see why implement new strategies and other decisions. Over the coming weeks we will look at one of our priorities in each newsletter and share how you can help us meet that target.

Evolution

To continue to develop oracy throughout the school in all curriculum areas and ensure that it is embedded across all age phases.



This priority remains from last year as a longer term focus. The importance of developing oracy skills in education is a national focus currently, particularly as our young people are still impacted by the effects of the pandemic and the knock-on effect that has had on early developmental skills.



Equity

To raise pupil attainment and accelerated progress for all learners - with focus on those who may be deemed 'disadvantaged', ensuring that they are making the expected progress in-line with their individual needs...

This priority is more of a national focus, as currently our 'disadvantaged' children achieve in-line with all other pupils; however, nationally speaking, there is a 10-month learning delay between these groups of children. It is important that we are providing all children with an equitable learning experience.

Excellence

To embed an adaptive teaching philosophy in all curriculum areas.



Again, adaptive teaching is a national focus within education currently and is particularly important for our school given our mixed-age classes. Adaptive teaching is about giving all children the opportunity to achieve the highest possible standard and suitably challenging them with the right support put in place.



Believe, Achieve, Aspire

To ensure the mental health needs of pupils and staff are supported.

We touched on the importance of positive well-being earlier in the newsletter; a happy school is the platform for optimum learning. We look forward to sharing more of this priority across the year.



ST BURYAN ACADEMY

Key dates

2024

September

- 5th – First Day back!
- 20th – Fitness Day
- 25th – Outdoor Learning Day

October

- Black History Month
- 4th – World Animal Day
- 9th – Stay Safe Workshop
- 10th – World Mental Health Day
- 21st-25th – Parent Meetings
- 22nd – Healthy Cornwall Workshops
- 28th-1st Nov Half Term
- 29th-3rd Nov – Diwali

November

- Diwali
- 11th – Armistice Day
- 13th-17th Anti Bullying Week
- 14th – Open Afternoon/Learning together

December

- 16th – Christmas performances dress rehearsal
- 17th – Christmas Dinner
- 18th – Morning Christmas Show
- 19th – Evening Christmas Show
- 20th – Christmas Paryy and last day of term (1.30pm finish)

January

- 6th – Back to school
- 13th – Year 6 SATs meeting

February

- 3rd-10th – Children's Mental Health Week
- 7th – NSPCC Number Day
- 17th-21st – Half Term

March

- Women's History Month
- 4th – Open afternoon/learning together
- 6th – World Book Day
- 12th – Outdoor Learning Day
- 14th & 15th – Holi
- 21st – World Poetry Day
- 24th-28th – Parent Meetings

April

- 4th – Last day of term (1.30pm finish)
- 22nd – Back to School

Key contacts

- Mr. Josh McDonald
Head of School
- Designated Safeguarding Lead
head@stburyanacademy.org
- Mrs. Care
Business and Administration
Parent Liaison Officer
secretary@stburyanacademy.org
- Mrs. Joanna Kwiatkowska
SENCo
- Deputy Designated Safeguarding Lead
joanck@stburyanacademy.org

All other contacts are available on our website



May

- 12th – Year 6 SATs week
- 19th – Year 5/6 London Trip (proposed date)

June

- 2nd – Multiplication Check week
- 6th – INSET day
- 9th – Phonics Screening Check period begins
- 19th – Outdoor learning day
- 23rd – Year 1-4 residential week (proposed dates)

July

- 4th – Sports' Day and fete
- 14th – Reports out
- 15th – Year 6 Leavers' Service
- 18th – Last day (1.30pm finish)!

Key Information

Please note that dates are subject to change and more may be added across the course of the year.

PE every Tuesday

Swimming every Thursday morning (children may come to school in PE kits these days)



www.stburyanacademy.com

Download the free 'eschools live' app and search for St Buryan Academy

TURN ON NOTIFICATIONS AND RECEIVE NOTICE WHEN WE UPLOAD OUR NEWSLETTERS, MENUS AND UPDATE OUR DIARY!

LUNCHTIME

TRADITIONAL

Week 3

Autumn Winter
2024-25:
16/9, 7/10,
28/10, 18/11,
9/12, 30/12,
20/1, 10/2

	 THE MAIN EVENT	 MEAT-FREE MAGIC Veggie Dish	 RAINBOW ALLEY Vegetables and Salads	 BIG TOPPING Filled Jackets	 DESSERT TROLLEY
MONDAY	American Style Mac & Cheese	Veggie Wholegrain Pasta Bolognese	Carrots	Beans, Cheese or Tuna Mayo	Marble Cake
TUESDAY	Sausage Casserole and Mash	Vegetable Pot Pie and Mash	Roast Root Veggies	Beans, Cheese or Tuna Mayo	Apple, Cinnamon Raisin Flapjacks
WEDNESDAY	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Carrot and Stuffing Pastry Plait	Peas and Sweetcorn	Beans, Cheese or Tuna Mayo	Orange and Mango Jelly
THURSDAY	Meatballs in Tomato Sauce with Rice	Mild Veggie Bean Chilli Loaded Wedges with Cheese	Broccoli	Beans, Cheese or Tuna Mayo	Banana Bread Muffins
FRIDAY	Golden Fish Fingers and Chips	Vegetable Fingers and Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Gingerbread Cookies

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT
AVAILABLE DAILY

 **PASTA TWIRLER**
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta topped with Homemade Tomato Sauce & Cheese

T1

LUNCHTIME

TRADITIONAL

Week 1

Autumn Winter
2024-25:
2/9, 23/9, 14/10,
4/11, 25/11,
16/12, 6/1, 27/1

	 THE MAIN EVENT	 MEAT-FREE MAGIC Veggie Dish	 RAINBOW ALLEY Vegetables and Salads	 BIG TOPPING Filled Jackets	 DESSERT TROLLEY
MONDAY	Margherita Pizza Slice and Wedges	Veggie Pepper and Sweetcorn Pizza Slice with Wedges	Sweetcorn	Beans, Cheese or Tuna Mayo	Toffee Frozen Yoghurt
TUESDAY	BBQ Cheesy Chicken	Butterbean Ratatouille	Apple Slaw and Wholegrain Rice	Beans, Cheese or Tuna Mayo	Sweet Potato Brownie
WEDNESDAY	Roast Gammon, Roast Potatoes and Gravy	Quorn Sausage, Roast Potatoes and Gravy	Peas and Carrots	Beans, Cheese or Tuna Mayo	Forest Fruits Jelly Pots
THURSDAY	Lasagne	Vegetable Lasagne	Green Beans	Beans, Cheese or Tuna Mayo	Cookie Dough Apple Crumble
FRIDAY	Golden Fish Fingers or Salmon Fingers and Chips	Veggie Burger and Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Jammy Thumbprint Biscuits

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT
AVAILABLE DAILY

 **PASTA TWIRLER**
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta topped with Homemade Tomato Sauce and Cheese

T1

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

SCAMS AND BLACKMAIL

Predators can exploit Snapchat's disappearing messages feature by, for example, telling a user they have naked photos of them (regardless of whether it is true or not) and will share them online unless they send them money. Teens then (understandably) panic and worry about the long-term consequences. Snapchat's own research found that 65% of teenagers had experienced this – either on this app or others.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight'. It claims the content shown here is relevant to each user, but it could also be seen as an easy way to hook users into watching videos endlessly. Furthermore,

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

A feature called 'SnapMaps' highlights your device's exact position on a virtual map, which is visible to other users. There are options to restrict who can see this information: all friends, selected friends or just you. Snapchat also has real-time location sharing, which is intended as a buddy system to help friends keep track of each other – but it could also be used to track a young person for more sinister reasons.

Advice for Parents & Educators

SET CONTROLS VIA FAMILY CENTRE

Snapchat has parental controls called 'Family Centre'. You must invite a child to the Family Centre for them to join. This allows you to view their friends list, see who they have chatted with in the last 7 days (but not to view the specific messages) and report any concerns.



TALK ABOUT REAL LIFE SCAMS

If a young person is mature enough to have Snapchat, then they are mature enough to have a conversation about scams, nudes and blackmail. Have this discussion before you let them join. Share some real-life examples. Discuss the importance of never adding strangers and discourage them from sharing nudes. If they are lured into a scam, encourage them to tell you immediately, then block and delete the predator and screenshot any evidence.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage children to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind children that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some 'challenges' which become popular on the platform may have harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone a user adds unless they change their settings. On SnapMaps, their location is visible unless Ghost Mode is enabled. It's safest for a child to avoid adding people they don't know in real life – especially since the addition of My Places, which allows people to see where users regularly visit.



BE READY TO BLOCK AND REPORT

If a stranger *does* connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College