



St Buryan Academy Curriculum

Essential texts at the heart of each topic

A love for reading

Practical, relatable mathematics

Unique opportunities which develop the wider child

Accessibility, aspirational and achievement for all

The Vision for our Curriculum

Our vision is to provide all children at St Buryan Academy with access to a curriculum that will inspire them to achieve their aspirations now and in the future. Each term will have a focussed learning context that is driven by an essential question to fuel our learners' thinking. The curriculum will be supported by 'essential reads' that will help progress learning, inquiry and exploration as well as allow the children of St Buryan to access stimulating texts which will aid reading for enjoyment.

Our curriculum aims to create a classroom which has no walls, barriers or limitations; to provide our learners with the richest, most varied opportunities that we can provide. Our curriculum will provide our children with a cultural understanding with the skills and essential knowledge they need for the future. Our aim is to create an environment where every child can be the best that they can be.

As a member of Leading Edge Academies Partnership, our curriculum aims to provide world class standards and produce global learners. Our children, through our curriculum, will think and act as responsible global and local citizens with great outcomes. Our learners will be encouraged to explore and develop their passions and talents so that they have a zest for learning and life.

Intent

Our curriculum is driven by the needs of the children of St Buryan Academy and preparing them for lifelong learning. St Buryan Academy's curriculum is full of exciting, meaningful learning contexts which promotes ambitious, independent learners. We believe in a global curriculum and providing our children with the skill-set they need to set - and reach - the high aspirations that they set for themselves.

Not only does the curriculum at St Buryan Academy fulfill the requirements of the National Curriculum, but it goes beyond the experiences of the classroom to ensure that all children have access to the richest, broadest, most engaging and meaningful learning opportunities that we can provide.

We believe that all children should not only have access to all that the National Curriculum offers, but also explore and develop skills that enhance their resilience, courage, confidence, creativity and curiosity.

Our objective is to give children the building blocks to become positive local and global citizens that have the belief that they can achieve the highest aspirations. This will be done through promoting the values of Leading Edge Academy Partnership: The 6 Es (Ethical, Excellence, Equity, Empathy, Evolution and Endurance).

Implementation

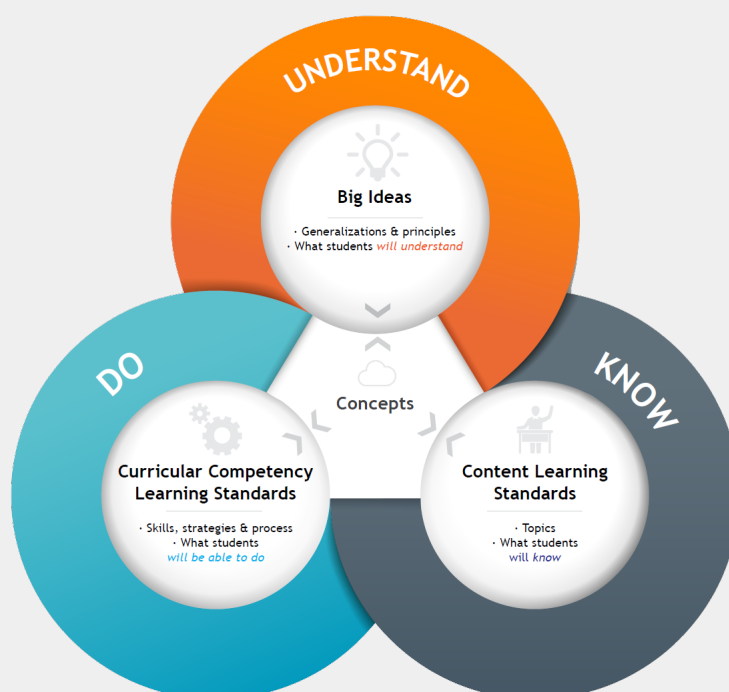
Our curriculum is split into the three school terms; each of which has a different learning concept driven by an essential question, designed to promote enquiry and conceptual thinking, and concluding with an authentic outcome which acts as an end of theme showcase to make learning real, relatable and beneficial. Our curriculum will promote a love for reading through exposing the children 'essential texts' relating to the learning context. Our maths teaching and learning provides children with the skills to become mindful thinkers who can justify and reason their mathematical approach towards a problem. The maths curriculum aims to provide relatable learning that children can link and apply to real life scenarios. We believe that providing children with wider opportunities, such as Forest School and our commitment towards outdoor learning (outside physical education lessons), allows children to thrive, grow and achieve in the classroom as well as outside it.

Our curriculum is designed to be conceptual, connected and creative and built around an ‘Understand, Know, Do’ model (see fig.1).

St Buryan Academy’s curriculum is:

- Conceptual
- Disciplinary
- Adventurous
- Project Based
- Common in learning cycles
- Taught to the TOP (using SOLO Taxonomy - <https://www.johnbiggs.com.au/academic/solo-taxonomy/>)

Fig.1



Impact

Our curriculum is designed for children to become the best version of themselves possible through the promotion of social skills, self-belief, resilience, determination and core values as well as having a positive mindset and outlook on new challenges.

Our aim is to place all learners at the centre, allowing them to connect skills and knowledge with the intention that all children will be fully prepared for their next stage of education - no matter what stage that may be - and that they are ready to make positive contributions to their local community and global society. We strive to ensure that the children of St Buryan Academy are at least in line with the ‘age-related expectations’ in both the core and foundation subjects in terms of progress and attainment.