



What a computer programmer at St Buryan Academy looks like:

- Competence in Coding for a variety of practical and inventive purposes; including the application of ideas within other subjects.
- The ability to connect with others safely and respectfully, understanding the need to act within the law with moral integrity.
 - An understanding of the connected devices.
- The ability to communicate ideas well by using applications and devices throughout the curriculum.
- The ability to collect, organise and manipulate data effectively.





What a geographer at St Buryan Academy looks like:

- An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- The ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- A real sense of curiosity about the world and excellent knowledge of where places are and what they are like.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.





What a historian at St Buryan Academy looks like:

- The ability to think critically about history and communicate ideas confidently in styles appropriate to a range of audiences.
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- A respect for historical evidence and the ability to make critical use of it to support their explanations and judgments.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.





What a mathematician at St Buryan Academy looks like:

- An understanding of mathematical vocabulary, the important concepts, and an ability to make connections.
- Fluent knowledge and recall of number facts and the number system.
- Fluency in performing written and mental calculations and mathematical techniques.
- A broad range of skills in using and applying mathematics.
- The ability to reason, generalise and make sense of solutions.
- The ability to show initiative in solving problems in a wide range of contexts, including the new or unusual.
- The ability to think independently and to persevere when faced with challenges and learn from mistakes.





What a musician at St Buryan Academy looks like:

- A very good awareness and appreciation of different musical traditions and genres
 - A passion for and commitment to a diverse range of musical activities.
- An excellent understanding of how the historical, social, and cultural origins of music contribute to the diversity of musical styles.
- A rapidly widening repertoire which is used to create original, imaginative, fluent and distinctive composing and performance work.
- The ability to give precise, written and verbal explanations, using musical terminology effectively, accurately and appropriately.
 - A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.





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What a linguist at St Buryan Academy looks like:

- is determined to try their best.
- actively participates in all lessons, having a go at all activities.
- regularly practices what they have learnt, both in school, and if possible, at home.
- understands that learning a language takes time.
- that mistakes are stepping stones on the path to success.





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What a reader at St Buryan Academy looks like:

- Excellent phonic knowledge and skills.
- An excellent comprehension of texts.
- The motivation to read for both study and for pleasure.
- Fluency and accuracy in reading across a wide range of contexts throughout the curriculum.
- Knowledge of an extensive and rich vocabulary.
- Extensive knowledge through having read a rich and varied range of quality texts.





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What a scientist at St Buryan Academy looks like:

- The ability to think independently and raise questions about the world around them.
- Confidence and competence in the full range of practical skills, taking the initiative in planning and carrying out a range of scientific experiments or investigations.
- Excellent scientific knowledge and understanding which is demonstrated in both written and spoken explanations, solving problems and reporting scientific findings.
- The ability to undertake a variety of practical work in a variety of contexts, including fieldwork.
- A passion for science and its application in past, present and future technologies.





What a sportsperson at St Buryan Academy looks like:

- A healthy lifestyle, achieved by eating sensibly and exercising regularly.
 - High levels of physical fitness.
- The ability to acquire new knowledge and skills exceptionally well and develop an in-depth understanding of PE.
- The willingness to practise skills in a wide range of different activities and situations, alone, in small groups, and in teams. To then apply these skills in chosen activities to achieve exceptionally high levels of performance.
- A keen interest in PE. A willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular sport.
- Exceptional levels of originality, imagination and creativity in their techniques, tactics and choreography, knowledge of how to improve their own and others' performance and the ability to work independently for extended periods of time without the need of guidance or support.
 - The ability to remain physically active for sustained periods of time and an understanding of the importance of this in promoting long-term health and well-being.
- The ability to take the initiative and become excellent young leaders, organising and officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others.

What makes an effective sports leader?

Setting an example

Passion

Enthusiasm

Motivational skills

Communication skills

Ability





What a writer at St Buryan Academy looks like:

- The ability to write fluently and with interesting detail on a number of topics throughout the curriculum.
- A vivid imagination which makes readers engage with and enjoy their writing. Also, to write for a purpose and for different audiences.
- A love for writing by giving pupils a creative licence to become authors and to be proud of their work.
- A highly developed vocabulary and an excellent knowledge of writing techniques to extend details or description.
- Well-organised and structured writing, which includes a variety of sentence structures and excellent use of grammar and punctuation.
- Transcription skills that ensure their writing is well presented and punctuated. Also to ensure that spellings are accurate and handwriting is legible and neat.





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What an artist at St Buryan Academy looks like:

- An understanding of several artists, sculptors, and inventors.
- A knowledge of skills required to create an amazing piece of artwork.
- Perseverance to ensure their artwork is the best that it can be.
- Passion for enjoying the process of creating artwork instead of the product at the end.
- Dedication when creating new ideas that may challenge previous ideas that they have had or seen.





What theologians at St Buryan Academy look like:

- We listen to and respond to stories of faith
- We make links across other faiths and history
 - We use subject specific vocabulary
- We explore our awe and wonder through questions
 - We discuss and debate topics
- We talk about our own experiences, beliefs and values
- We refer to scripture in our discussions and arguments
- We make judgements based on our knowledge and understanding
 - We respect the beliefs, traditions and cultures of others
- We analyse and examine our own and others' point of view





What PSHE learners at St Buryan Academy look like:

- We are emotionally literate and can communicate our own feelings as well as others, showing understanding as to why children or adults may feel the way they do
 - We are able to reflect on choices and build our resilience
- We understand the importance of mental health and aim to nurture this on ourselves and others
- We understand the need for good physical health and promote this in ourselves and others
- We have a culture of respect and tolerance no matter what someone else's thoughts, beliefs or background may be
- We are able to expand our knowledge of the world by forging positive relationships with others

