



Subject Leadership at St Buryan Academy

Our curriculum vision

Our vision is to provide all children at St Buryan Academy with access to a curriculum that will inspire them to achieve their aspirations now and in the future. Each term will have a focussed learning context that is driven by an essential question to fuel our learners' thinking. The curriculum will be supported by 'essential reads' that will help progress learning, inquiry and exploration as well as allow the children of St Buryan to access stimulating texts which will aid reading for enjoyment.

Our curriculum aims to create a classroom which has no walls, barriers or limitations; to provide our learners with the richest, most varied opportunities that we can provide. Our curriculum will provide our children with a cultural understanding with the skills and essential knowledge they need for the future. Our aim is to create an environment where every child can be the best that they can be.

As a member of Leading Edge Academies Partnership, our curriculum aims to provide world class standards and produce global learners. Our children, through our curriculum, will think and act as responsible global and local citizens with great outcomes. Our learners will be encouraged to explore and develop their passions and talents so that they have a zest for learning and life.

Subject Leadership

In a primary school, a subject leadership role gives teachers the opportunity to make an impact beyond their own classroom and develop new skills and expertise; it can offer meaningful development opportunities for primary practitioners and is often the first experience of leadership. (SSAT, <https://www.ssatuk.co.uk/blog/developing-subject-leaders-in-a-primary-school/#:~:text=In%20a%20primary%20school%2C%20a,the%20first%20experience%20of%20leadership.>)

The expectation is that all primary teachers have a high level of subject pedagogical content knowledge for the age range that they are teaching and an understanding of the critical endpoints that come before and after. A subject leader's role is to analyse and build the appropriate provision in their subject, then cultivate the staff's pedagogical content knowledge to maximise learning across their school. This process – Analyse, Build and Cultivate – is the ABC of subject leadership.

Subject leadership at St Buryan Academy allows our staff to have an overarching view of the journeys children's learning takes within particular subject areas. It also means the quality of teaching and learning continuously drive forward and are at the forefront of a progressive curriculum. This means that every subject is taught to its fullest and every child has the opportunity to experience high quality teaching and learning in every area, giving them the chance to progress, thrive and succeed in subjects equally.

What subject leadership looks like at St Buryan Academy

As a small primary school, structuring subject leadership can be challenging, so we have incorporated the Early Years Areas of Learning across the school to manage our subject leadership. Although every subject has a named leader, it is very much a team effort and much of the monitoring across the school is collaborative.

Understanding of the World							
Literacy	Maths	Communication and Language (computing and MFL)	Science	History and Geography	Religious Education	Physical Education and PSH development (PE and PSHE)	Art and Design
Mrs N Cross Mrs L Rendle	Mrs L King	Mrs E Wilson	Mrs J Kwiatkowska	Mr J McDonald	Mrs L King	Mr J McDonald	Mrs R Morrall