

OUR CURRICULUM JOURNEY

FROM SEPTEMBER 2018 - MARCH 2022



2019/20

2018

A new Leadership team was installed from September 2018. At this point the school lacked a consistent or coherent curriculum. We investigated creating our own curriculum from scratch and began to work on what a 'St Buryan Academy Curriculum' would look like; however, at that moment in time we felt that we did not have the resources or 'man-power' to do this effectively.

2018/19

For the remainder of the school year we decided to research curriculums to purchase to support our school best and our needs at the time. We trialled several curriculums and spoke to other professionals regarding our needs and what may fit our school best.

After much research and consulting, it was decided that Cornerstones Maestro would best meet our needs and deliver a curriculum that could be adapted to the Locality, needs and vision of our school. Much time was spent editing and creating a 2 year rolling plan to ensure the coverage across each class was met. Teachers used Cornerstones, supplemented by Twinkl for the majority of teaching; it was beneficial in advancing our subject leadership too. White Rose Maths was implemented, supplemented by Classroom Secrets and NCETM where appropriate.

In October 2019 we joined the multi-academy trust: Leading Edge.

2021/22

To develop our curriculum further, so far this year we have:

- restructured our subject Leadership
- created brand new progression documents in all subject areas
- implemented floor books for Foundation Subjects
- created Learner Characteristics for each subject
- implemented new foundation assessment documents
- introduced Forest School sessions across the school
 - assigned set Leadership time
- introduced Learning walks for all staff members
- created subject overviews for monitoring internally and externally
- created 'What Learning Looks Like' and classroom visit checklists'
- created subject expectation documents

2020/21

Summer Term was spent developing our own 2-year rolling programme to implement from 2021/22. This can be viewed on our website, along with our other curriculum documents. We wanted to promote our love for reading within school, so created a curriculum that is driven by this and 'essential texts' to support each topic, or learning context. This collaborative process allowed our staff to gain wider knowledge on what was taught at each year group and added to making our curriculum consistent, coherent and fluid throughout year groups.

2020/21

COVID strikes in early 2020 meaning that Learning has to be taken online. Cornerstones proved to be a valuable asset in this time; however, it quickly became apparent that the depth and coverage in writing wasn't meeting our expectations or needs and that some of the learning contexts lacked depth. With this in mind, and the need to be flexible within our planning due to COVID, we decided that now was the time to devise and implement our own curriculum.